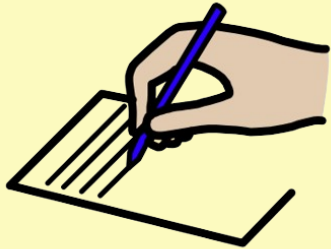


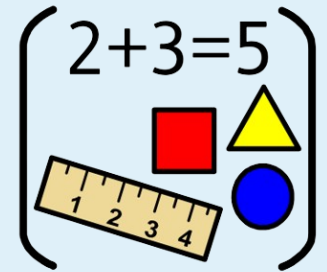


Reception

Term: Spring 2—2025



“Our community, growing and learning together with Christ”



Literacy

Word Reading:

Blend sounds into words, so that they can read short words made up of known letter
Read some letter groups that each represent one sound and say sounds for them
Read a few common exception words matched to the school's phonic programme
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Comprehension:

Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Writing:

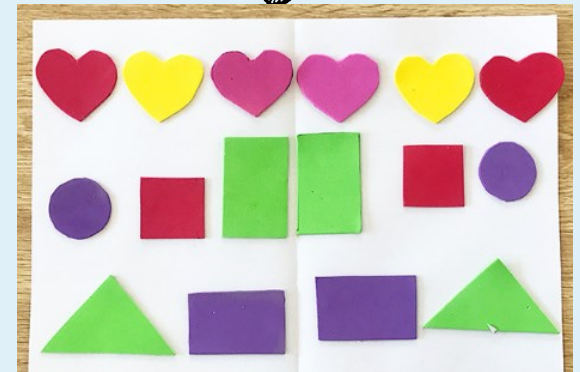
Form lower case and capital letters correctly.



Numeracy

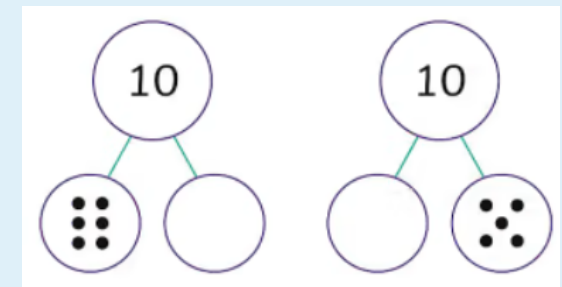
Non-Number:

Spatial reasoning
Symmetry including shape puzzles and construction.



Number:

Number bonds including:
Partitioning 2 and 3.
Partitioning 4.
Partitioning 5.
Partitioning 10.





Reception

Term: Spring 2 —2025



Communication & Language

Listening, attention and Understanding:

Explore new vocabulary and show understanding my using it correctly. Ask questions to clarify understanding Hold a sustained conversation with peers and adults.

Speaking:

Speak in well-formed sentences and asking questions using who, what, where, when, why and how.
Use taught vocabulary when speaking
Use a growing range of conjunctions in speech to connect ideas (because, but, so).

Physical Development

Fine Motor Skills:

Kinetic Letters

- * Jumper Family— h, n, m, r, b, p
- * Abracadabra Family— d, g, s, q, c, o, a., d, g, s, q,
- * Pushing Numbers
- * Pulling Numbers

Gross Motor Skills:

Animal Positions to build core strength. Floor writing
Vertical mark making

Personal, Social, Emotional Development

Module 2— Created to Love

Others

Unit 1— Religious Understanding

Unit 2— Personal Relationships

Unit 3 - Life Online.

Understanding the World

Materials: the property of materials.

Use simple geographical words to describe physical features such as the Beach (The Bear in the Cave).
Lives of people around them and their roles in society such as nurses and fire fighters.

Expressive Arts & Design

Creative Arts: Paint My World (Painting and Mixed Media). Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.

Music: Musical Stories: Sing in a group or on their own, increasingly matching the pitch and following the melody. Children are able to name an increasing number of percussion instruments and describe them.

P.E. Lessons

Dance: Nursery Rhymes

Humpty Dumpty: Moving in sequence.
Jack and Jill: Creating our own movements.
Hickory, dickory, dock: Creating simple movement sequences.
Three little pigs: Responding in movement to words and music.
Three little pigs: Exploring contrasting tempos.
Little Miss Muffet: Working with a partner exploring character movements.

Celebrations & Traditions

Lent: 5th March— Easter

World Book Day: 6th March

Mother's Day: 30th March

Ramada: Now— 30th March

Wider Experience

Library Panto

Easter Services and shows

World Book Day events

Book Fair Visit

Exploring our Woodland

Spring Bonnet competition